

| SOMALI POLICE BASIC RECRUIT CURRICULUM (BRC) |  |   |                   |  |
|--|--|---|-------------------|--|
|  |  |   |                   | Summary/ Objective:  |
|  | Administrative instructions              | Registration and compilation of BIO-data                                      | 5hrs              |  |
|  |  | Introduction to the training / course overview                                |                   |  |
| Module No.                                   | Modules                                  | Module Content  | Hours (Guideline) |  |
| Pillar 1 : Policing Knowledge                |  |   |                   |  |
| 1  | SPF - History and Organisation           | General History – Somali Police Force   | 4.75hrs           | Contains details of the History and structure of the Somali Police Force. Explains practical working of the Police Force and enforces the Mission Statement. Introduces the New Policing Model.  |
|  |  | Current Police Structure  |                   |  |
|  |  | Ranks and badges  |                   |  |
|  |  | New Policing Model (NPM)  |                   |  |
|  |  | Mission statement and vision  |                   |  |
| 2  | Principles and Concepts of Policing      | Principles of policing  | 2hrs              | Explanation of why Policing exists and it's purpose.   |
|  |  | Concepts of policing (traditional & modern)                                   |                   |  |
| 3  | Community Policing                       | Basic strategies  | 5.5hrs            | Introduces the concept of Community Policing and explains the role it plays in democratic policing. Contains an explanation of the impact of drugs on communities.   |
|  |  | Benefit of community policing for the SPF                                     |                   |  |
|  |  | What community policing is not  |                   |  |
|  |  | Community policing in practice – the role of the Police Officer               |                   |  |
|  |  | Community policing needs in post conflict environment                         |                   |  |
|  |  | The effects of drug abuse on the community                                    |                   |  |
| 4  | Crime Prevention                         | Crime Prevention - an explanation   | 2.5hrs            | Introduces the concept of Crime Prevention and its role in Policing.   |
|  |  | Types of Crime Prevention   |                   |  |
| 5  | Police & the Media                       | Positive use of the media and awareness of the potential for negative effects | 1.5hrs            | Explains the role of the media and how Police should interact with them.   |
|  |  | Use of Social media   |                   |  |
| 6  | Vulnerable groups and Domestic violence  | Vulnerable Groups   | 9.5hrs            | Explanation of the definition of vulnerable groups and police response to them. Explanation of Sexual and Gender based violence issues, including a definition of gender according to the Quran. Includes police response and general considerations in respect of gender based crime. |
|  |  | Women   |                   |  |
|  |  | Children  |                   |  |
|  |  | Elderly   |                   |  |
|  |  | Infirm or sick  |                   |  |
|  |  | Mentally ill  |                   |  |
|  |  | Internally displaced Persons (IDP'S) and Refugees                             |                   |  |
|  |  | Marginalised groups (Non Clan   |                   |  |
|  |  | Foreigners  |                   |  |
|  |  | Definition of SGBV  |                   |  |
|  |  | Factors underlying violence against women                                     |                   |  |
|  |  | Preventative approaches   |                   |  |
|  |  | Responding to violence against women: the role of the police                  |                   |  |
| 7  | Maintenance of Public Order and Security | Introduction to civil disorder  | 10hrs             | Introduces the issue of Public order and security, the causes of unrest and police response. Basic instructions on police action at incidents that require the control of large groups of people.  |
|  |  | Maintenance of public order   |                   |  |
|  |  | Duties and responsibilities of police offers in civil disorder                |                   |  |
|  |  | Human rights standards in civil disorder                                      |                   |  |
|  |  | Introduction to election & event security                                     |                   |  |
|  |  | Police action at fires and natural disasters                                  |                   |  |
| 8  | Police Information Records and Registers | Police stations, sections and duties  | 9.75hrs           | An introduction to the records used by Police, their purpose and how to complete them.   |
|  |  | Use of police assets  |                   |  |
|  |  | Police books and forms  |                   |  |
|  |  | Occurrence book (OB) / station diary  |                   |  |
|  |  | Receiving allegations of crimes and requests for police assistance            |                   |  |
|  |  | Descriptive techniques  |                   |  |
|  |  | Crime Register  |                   |  |
|  |  | Lost and found property register  |                   |  |
|  |  | Charge office procedures  |                   |  |
|  |  | Lock-up register  |                   |  |
|  |  | Prisoners Property Register   |                   |  |
|  |  | Custody of fire arms (weapons and ammunition register)                        |                   |  |
| 9  | Criminal Investigation Techniques        | Police response to crime - first responder                                    | 27.5hrs           | General information in how to deal with basic investigations and the procedures involved in the process.   |
|  |  | Crime scene management  |                   |  |
|  |  | Duties and role of the investigator   |                   |  |
|  |  | Investigation procedure   |                   |  |
|  |  | Dealing with victims and witnesses  |                   |  |
|  |  | Search in general   |                   |  |
|  |  | Exhibits  |                   |  |
|  |  | Forensic evidence opportunities and awareness                                 |                   |  |
|  |  | Dealing with suspects and interview   |                   |  |

|                               |   |   |         |   |
|-------------------------------|---|---|---------|---|
|                               |   | Identification parades<br>Drafting the Charge Sheet<br>Case File Preparation<br>Investigative report writing<br>Court orders (summons / warrants)   |         |   |
| 10                            | Police Intelligence Systems             | The Importance of intelligence<br>Types of criminal intelligence<br>Informants<br>Intelligence standard records<br>Intelligence research  | 4.5 hrs | An introduction to intelligence and the role it plays within the police force.  |
| 11                            | Terrorism threat awareness              | Terrorism - an explanation<br>Terrorism methods<br>Initial Police Response to an Explosive Device<br>Management of an Explosive Device incident   | 8.5hrs  | An introduction into the threat of terrorism and Police response to terrorist incidents. Includes scene management and IED awareness.   |
| Pillar 2 : Operational Skills |   |   |         |   |
| 12                            | Radio Procedures and basic Police Terms | Phonetic Alphabet<br>The 24 Hour Clock system<br>Police radio routines  | 6.5hrs  | Introduces the basic police skills to allow officers to communicate in accordance with international standards.   |
| 13                            | First Aid                               | General principles of first aid<br>Medical emergencies<br>Injuries<br>Resuscitation<br>Psychological support - mental health<br>HIV / AIDS Awareness and Prevention                                 | 14.5hrs | Introduces the basic principles of first aid, including basic life saving skills - This subject will need to be delivered in two or three phases.<br><b>Requires specialist training.</b> |
| 14                            | Self Defence                            | International Human Rights Standards and Principles on the Use of Force<br>Conflict Management<br>Communication<br>Non-lethal control and restraint<br>Escort and Guard Duties                      | 18.5hrs | Introduces the basic principles for self defence, both verbal and non lethal methods, including batons and handcuffs. <b>Requires specialist training.</b>                                |
| 15                            | Interpersonal communication skills      | Identify and manage emotions<br>Master the story<br>Promote positive behaviour<br>Achieve rapport<br>Control your response<br>Take perspective  | 4.5hrs  | In support of the verbal self defence content it introduces the skills required to interact with people at all levels, both within the community and police force.                        |
| 16                            | Observation & Perception                | What to observe<br>Filtering<br>Observation - Getting the details<br>How to observe people<br>How to observe vehicles<br>Improving your observation skills<br>Post-observation actions              | 5.5hrs  | Introduction to the skills required by officers as part of their daily duties in respect of observing persons, locations and vehicles.  |
| 17                            | Police Patrolling                       | Uniform patrol<br>Plain-clothed patrol<br>Reactive/Passive patrols<br>Proactive/Pre-planned patrol<br>Debriefing  | 4.5hrs  | Explanation of the different types of patrol utilised by the police force and rationale for their use.  |
| 18                            | Stop & Search                           | Stop and Search Law<br>Safety<br>Effectiveness<br>Best practice<br>Recovery of property<br>Recording of evidence/details  | 7.5hrs  | Introduction to the core police skill of stop and search. Includes practical advice and best practice as well as legal powers.  |
| 19                            | Arrest                                  | Arrest Law<br>Safety<br>Planning<br>Best practice<br>Recovery of property<br>Recording of evidence / details<br>Use of force  | 12hrs   | Introduction to the core police activity of Arrest. Includes practical advice and best practice as well as legal powers.  |
| 20                            | Traffic Management                      | Somalia Vehicle Document Requirements<br>Driver testing in Somalia<br>High volume traffic congestion<br>Unnecessary obstruction<br>Vehicles in unsafe condition<br>Traffic control and check points | 10.5hrs | Introduction to the basics of traffic management and the cause of traffic issues. Includes practical advice on traffic direction and dealing with traffic collisions.                     |

|                                   |   |   |         |   |
|-----------------------------------|---|---|---------|---|
|                                   |   | Road traffic collisions   |         |   |
|                                   |   | Processing offences   |         |   |
| 21                                | Skill at arms and field craft tactics         | Introduction to AK47  | 37hrs   | Training methods for the skills required for officers deployed on active duties. Contains methodology and best practice for field duties.   |
|                                   |   | How the rifle works / AK47  |         |   |
|                                   |   | Normal safety precaution  |         |   |
|                                   |   | Stripping cleaning and assembling                                   |         |   |
|                                   |   | Magazine filling / unfilling  |         |   |
|                                   |   | Stoppage and immediate actions                                      |         |   |
|                                   |   | Holding, aiming, and firing in all positions                        |         |   |
|                                   |   | Marksmanship principles   |         |   |
|                                   |   | Fire control orders   |         |   |
|                                   |   | Range discipline  |         |   |
|                                   |   | Cordon and search   |         |   |
|                                   |   | Road blocks and vehicle search                                      |         |   |
|                                   |   | Erecting road barriers  |         |   |
|                                   |   | Ambushes and counter ambushes                                       |         |   |
|                                   |   | Field signals   |         |   |
|                                   |   | Duties of a sentry  |         |   |
|                                   |   | Observation post  |         |   |
|                                   |   | Surveillance  |         |   |
| 22                                | Drill and parade skills                       | Marching in slow time   | 16hrs   | Marching and parade skills. To equip officers with the ability to respond to orders and disciplined movement - This will require continual training.  |
|                                   |   | Marching in quick time  |         |   |
|                                   |   | Arms drill  |         |   |
|                                   |   | Line inspection   |         |   |
|                                   |   | Quarter guard parade  |         |   |
|                                   |   | Hoisting flags  |         |   |
| Pillar 3 : Professional Standards |   |   |         |   |
| 23                                | Police Regulations                            | Disciplinary regulations  | 2hrs    | To equip officers with an understanding of regulations.   |
| 24                                | Police Professional Standards                 | Professional demeanour and behaviour – General Principles           | 4hrs    | To provide officers with a full understanding of the need for high standards within the police force and the consequences of poor performance.  |
|                                   |   | International standards to combat corruption in police organisation |         |   |
|                                   |   | Ethics  |         |   |
|                                   |   | Dealing with Complaints against the police                          |         |   |
|                                   |   | Current SPF Procedures  |         |   |
| 25                                | Code of Conduct                               | Code of conduct (including on law enforcement)                      | 3hrs    | To instruct officers in the approved police Code of Conduct.  |
|                                   |   | Conflict of interest  |         |   |
| 26                                | Barracks discipline and Inspection Procedures | Barracks discipline and room  | 2.75hrs | To instruct officers in expected behaviours within barracks environment and standards for inspections.  |
|                                   |   | Inspection procedures   |         |   |
| Pillar 4 : Legal Knowledge        |   |   |         |   |
| 27                                | Criminal Justice & Legal Systems of Somalia   | Background & Structure of the Three Systems                         | 7.5hrs  | To provide officers with a full understanding of the Somali legal system in order to assist with their general duties.  |
|                                   |   | Decision-makers of the Three Legal Systems                          |         |   |
|                                   |   | Dispute Resolution Processes of the Three Systems                   |         |   |
|                                   |   | Ending the Dispute  |         |   |
|                                   |   | Magistrates court act   |         |   |
|                                   |   | The role of the Custodial Service                                   |         |   |
| 28                                | Constitution of Somalia                       | Chapter 1: declaration of the federal republic of Somalia           | 7.75hrs | To provide officers with a comprehensive understanding of the Constitution articles relating to policing.   |
|                                   |   | Chapter 2: fundamental rights and the duties of the citizen         |         |   |
|                                   |   | Chapter 3: land, property and environment                           |         |   |
|                                   |   | Chapter 4: representation of the people                             |         |   |
|                                   |   | Chapter 9: the judicial authority                                   |         |   |
|                                   |   | Chapter 10: the independent commissions                             |         |   |
|                                   |   | Chapter 14: peace and security                                      |         |   |
| 29                                | Police Law                                    | Law on Organisation of the Police Force                             | 1hr     | To provide an explanation of the legal basis of the Police.   |
| 30                                | Criminal Procedure Code                       | Preliminary Provisions  | 9.5hrs  | To equip the officers with the knowledge of the procedure code required for the effective performance of their duties. The module concentrates on those articles which impact on basic policing duties. |
|                                   |   | Reporting of complaints & Police Investigations                     |         |   |
|                                   |   | Assistance in Suppression of Offences                               |         |   |
|                                   |   | Arrest in General   |         |   |
|                                   |   | Arrest without Warrant  |         |   |
|                                   |   | Search & Seizure  |         |   |
|                                   |   | Record of Confessions   |         |   |
|                                   |   | Opinion of Experts  |         |   |
|                                   |   | Burden of Proof   |         |   |
|                                   |   | Production of Material Objects and other Matters                    |         |   |
|                                   |   | Corroboration   |         |   |
|                                   |   |   |         |   |
|                                   | Penal Code                                    | General Provisions  |         |   |
|                                   |   | Material Element of Offences  |         |   |
|                                   |   | Psychological Element of Offences                                   |         |   |

|    |  |   |            |   |
|----|--|---|------------|---|
| 31 |  | The Offender and the Injured Party                            | 8.25hrs    | To equip the officers with the knowledge of the penal code in order that they can conduct their duties effectively and identify offences.   |
|    |  | Crime against Public Safety                                   |            |   |
|    |  | Crimes relating to Abuse of Good Faith of the Public          |            |   |
|    |  | Crimes against Morals and Decency                             |            |   |
|    |  | Crimes against the Person and safety of Individuals           |            |   |
|    |  | Crimes against Human Personality                              |            |   |
|    |  | Crimes against Personal Liberty                               |            |   |
|    |  | Crimes Against Property                                       |            |   |
| 32 | Evidence act   | Evidence act  | 1hr        | To give an understanding of the Act.  |
| 33 | Small Arms Law                                       | Law on Firearms   | 1hr        | To give an understanding of the Act.  |
| 34 | Press Law  | Press Law   | 1hr        | To give an understanding of the Act.  |
| 35 | Immigration Law                                      | Immigration law   | 3hrs       | To give an understanding of Immigration practices   |
| 36 | Law on Combatting Piracy                             | Laws on Combating Piracy                                      | 1hr        | To give an understanding of the Act.  |
| 37 | Law on Combatting Terrorism                          | Laws on Combating Terrorism                                   | 1hr        | To give an understanding of the Act.  |
| 38 | Traffic Law  | Disobeying authorised signs                                   | 4.5hrs     | To provide the officers with an awareness of Traffic Offences that affect the community.  |
|    |  | Disobeying signal given by a police officer                   |            |   |
|    |  | Efficient vehicle brakes                                      |            |   |
|    |  | Warning device  |            |   |
|    |  | Exhaust   |            |   |
|    |  | Efficient Silencer  |            |   |
|    |  | Driving Visibility  |            |   |
|    |  | Excessive Noise   |            |   |
|    |  | Use of the Horn   |            |   |
|    |  | Signals   |            |   |
|    |  | Lighting  |            |   |
|    |  | Dangerous and Careless Driving                                |            |   |
|    |  | Driving whilst intoxicated and Collisions                     |            |   |
|    |  |   |            |   |
| 39 | Revenue Law  | Revenue law   | 1hr        | To give an understanding of the Act.  |
| 40 | Environmental Law                                    | Wildlife (poaching and illegal fishing)                       | 2hrs       | To give an understanding of the Act.  |
|    |  | Illegal Logging   |            |   |
|    |  | Forest burning  |            |   |
| 41 | International Rule of Law & Human Rights in Policing | United Nations Universal Declaration of Human Rights 1948     | 7hrs       | To equip officers with a thorough understanding of Human Rights issues and how this impacts upon their core role and duties.  |
|    |  | Cairo Declaration on Human Rights in Islam                    |            |   |
|    |  | Main duties of the Police with regards to Human Rights        |            |   |
|    |  | Policing in Democracies/Civil Disorder and State of Emergency |            |   |
|    |  | Investigations  |            |   |
|    |  | Arrest and Detention  |            |   |
|    |  | Use of force  |            |   |
|    |  | Protection of Juveniles                                       |            |   |
|    | Course Conclusion                                    | Assessment  |            | The assesment will lead to the recruits graduating from the course. However, they will be subject of a 3 month mentor phase before being confirmed in the rank.   |
|    |  | Graduation  | 5hrs       |   |
|    | TOTAL NUMBER OF MODULES                              |   | 41 modules |   |
|    | HOURS  |   | 305hrs     |   |
|    | DAYS   |   | 61 days    | The time guidelines allow for ten weeks training to be delivered within a twelve week period. This takes into consideration unforeseen demands upon recruit time as well as allowing for additional training time in field skills/drill practice. |
|    | WEEKS  |   | 12 weeks   |   |
|    | Mentor Phase   | Work based mentoring: two days per month refreshment class    | 12 weeks   | This phase is ongoing training based at the recruit duty station. This also includes the requirement for two days a month classroom based refresher training and testing.   |
|    |  | TOTAL PROGRAM   | 24 weeks   |   |